

Purpose:

This research unit will help you understand the historic events leading up to, contributing to and occurring during the writing of the novel *To Kill a Mockingbird* by Harper Lee.

Overview:

This project will consist of six steps.

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| Step 1 | You will be assigned a topic relating to the experience of Black Americans in the United States from the early days of slavery through the 1960s. You will have some choice in your topic. (See the Topic Choice worksheet) |
| Step 2 | You will spend considerable time researching your topic. You will take detailed notes from a variety of resources. You will complete a minimum of 3 RAD forms. |
| Step 3 | You will create a written overview of your topic. The overview will include WHAT happened, WHY it was important at the time and HOW it still affects us today. Your overview will be written in Word and then uploaded to the <i>To Kill a Mockingbird</i> Forum on the MS Library Moodle. DIRECTIONS TO FOLLOW, |
| Step 4 | You will create an annotated bibliography of your research sources. Your bibliography will follow MLA format and your annotations will include a brief description and evidence as to why the source was useful and trustworthy for your research project. YOU WILL RECEIVE DETAILED DIRECTIONS. |
| Step 5 | You will review the topic overviews created by your classmates and post comments and reflections on Moodle. YOU WILL RECEIVE DETAILED DIRECTIONS. |
| Step 6 | Later, you will write an essay on <i>To Kill a Mockingbird</i> that incorporates information you have learned about historic events and people that affected the plot of the novel. |

Grades:

Your grade will be determined by your successful completion of each step in the process and you will receive a grade in each of the three areas below:

| Graded Area: | Explanation: | It's Worth: |
|---|---|--|
| The Research Process | This includes your RAD forms, the quality of your notes, which sources you chose, research strategies, the effective use of your time and the annotated bibliography. | ½ of your grade for this project |
| Topic Overview Essay and Reflective Responses | This includes the quality of the topic overview you create and the quality of the responses you make to your classmates' overviews. | ½ of your grade for this project |
| TKAM Essay | This assignment will occur later in the reading of TKAM. | Grade will be determined at a later date |

Important Dates and Deadlines: ON THE BACK

Important Dates and Deadlines:

| Item Due: | Due Date: | |
|--|------------------|------------|
| Topic Choice Worksheet | 1 st | Tues. 2/10 |
| | 4 th | Wed. 2/11 |
| | 5 th | Tue. 2/10 |
| | 8 th | Wed. 2/11 |
| 1st RAD form due | 1 st | Wed. 2/18 |
| | 4 th | Wed. 2/18 |
| | 5 th | Thu. 2/12 |
| | 8 th | Wed. 2/18 |
| 2nd RAD form due | 1 st | Fri. 2/20 |
| | 4 th | Fri. 2/20 |
| | 5 th | Thu. 2/19 |
| | 8 th | Fri. 2/20 |
| 3rd RAD form due | 1 st | Mon. 2/23 |
| | 4 th | Tues. 2/24 |
| | 5 th | Mon. 2/23 |
| | 8 th | Mon. 2/23 |
| Annotated Bibliography Rough Draft Due to Ms. Harris Topic Essay Rough Draft due to Mr. Scotlan | 1 st | Fri. 2/27 |
| | 4 th | Fri. 2/27 |
| | 5 th | Thu. 2/26 |
| | 8 th | Fri. 2/27 |
| Final Draft of Topic Essay due and posted on Moodle. Annotated Bibliography Final Draft Due to Ms. Harris ALL RAD FORMS turned in to Ms. Harris | 1 st | Fri. 3/6 |
| | 4 th | Fri. 3/6 |
| | 5 th | Thu. 3/5 |
| | 8 th | Fri. 3/6 |
| Two reflective comments due and posted on Moodle | 1 st | Wed. 3/11 |
| | 4 th | Wed. 3/11 |
| | 5 th | Wed. 3/11 |
| | 8 th | Wed. 3/11 |